

Curriculum Vitae

Personal Information

Full Name

Tomás Alexandre Campaniço Palma

Birthday

6th March 1982

Nationality

Portuguese

Living Address

Travessa do Monte, 2E, 1170-255, Lisbon, Portugal

Institutional Address

CIS/ISCTE-Lisbon University Institute
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Education

2002 - 2007 Bachelor with thesis (5 years duration)
 Instituto Superior de Psicologia Aplicada, Lisbon

2008 - Present PhD Student
 CIS/ISCTE – Lisbon University Institute
 Supervisors: Margarida Garrido and Gün Semin

Previous Research Activities

2005 - 2007 Collaborator in the Psychology Laboratory
 Instituto Superior de Psicologia Aplicada, Lisbon

2007 - 2008 Research Assistant to Leonel Garcia-Marques
 Centro de Investigação e Intervenção Social/ISCTE – Lisbon University Institute

Teaching Experience

2008 (9 hours) Invited Teacher
 Course: Introduction to SPSS (graduate)
 Faculty of Psychology and Educational Sciences, University of Lisbon

2009 (one semester) Teaching Assistant
 Course: Perception, Attention and Memory (undergraduate)
 ISCTE – Lisbon University Institute

2009 (one semester)	Teaching Assistant Course: Person Perception and Intergroup Relations (undergraduate) ISCTE – Lisbon University Institute
2009 (3 hours)	Invited Teacher Course: Introduction to Research Methods National Institute of Psychology and Neurosciences (graduate)

Grants

2007 - 2008	Research Assistant Grant FCT – Portuguese Foundation for Science and Technology
2008 - 2012	PhD Grant FCT – Portuguese Foundation for Science and Technology (Reference: SFRH/BD/43448/2008)

Reviewing Experience

2008	Ad-hoc Reviewer Laboratório de Psicologia Editor in Chief: Teresa Garcia-Marques
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Professional Memberships

2009 - Present	American Psychological Society – APS Graduate Student Affiliate
2009 - Present	Society for Personality and Social Psychology – SPSP Graduate Member
2009 - Present	European Association of Social Psychology – EASP Postgraduate Member
2009 - Present	Associação dos Bolseiros de Investigação Científica – ABIC [Association for Scientific Research Grant Holders – Board Member]

Publications

National journals with referees

Garrido, M., Palma, T., Carrega, A., Padeiro, C., Barrileiro, F., Castelo, et al. (in press). O que pensamos sobre estes grupos?: Um pré-teste de características estereotípicas de homossexuais e heterossexuais masculinos e de Árabes e Americanos [What we think about these groups?: A pre-test stereotypical characteristics of gay and heterosexual men and of Arab and American]. *Laboratório de Psicologia*, 7, xx-xx.

Prada, M., Rodrigues, D., & Palma, T. (in press). Intensidade Afectiva e susceptibilidade a manipulações de estado de espírito [Emotional Intensity and susceptibility to manipulations of mood]. *Laboratório de Psicologia*, 7, xx-xx.

Palma, T. & Maroco, J. (2008). Motivação Interna e Motivação Externa para Responder sem Preconceito: Tradução, adaptação e validação das duas escalas para a população portuguesa [Internal Motivation and External Motivation to Respond without Prejudice: Translation, adaptation and validation of the two scales for the portuguese population]. *Laboratório de Psicologia*, 6, 13-22.

Presentations

Poster Presentations

Palma, T., Garrido, M., & Semin, G. R. (2009). Metaphorically Grounding Person Memory: The impact of vertical space on the encoding of social information. 4th Meeting of the Portuguese Association of Experimental Psychology. Lisbon, Portugal.

Palma, T. & Maroco, J. (2008). Duas vias para evitar o preconceito: teste às escalas de motivação interna e externa e proposta de um modelo alternativo [Two ways to avoid prejudice: a test to the scales of internal and external motivation and respond a proposal of an alternative model]. XIII Conferência Internacional de Avaliação Psicológica: Formas e Contextos. Braga, Portugal.

Prada, M., Rodrigues, D., Palma, T. & Garcia-Marques, T. (2008). "Diz-me como reages, dir-te-ei quem és!": Adaptação e Validação da Escala Breve de Intensidade Afetiva ["Tell me how do you react, and I say to you who you are!": Adaptation and Validation of the Short Affective Intensity Scale]. XIII Conferência Internacional de Avaliação Psicológica: Formas e Contextos. Braga, Portugal.

Bártolo-Ribeiro, R., Cunha, C., Oliveira, J., Martins, L., & Palma, T. (2007). Could latency speed predict academic success? X European Congress of Psychology. Prague, Check Republic.

Bártolo-Ribeiro, R., Cunha, C., Oliveira, J., Martins, L., & Palma, T. (2007). Relação entre o desempenho escolar e a velocidade de resposta na realização de provas cognitivas [Relationship between school achievement and response' speed in the performance of cognitive tests]. III Congresso Brasileiro de Avaliação Psicológica e XII Conferência Internacional de Avaliação Psicológica: Formas e Contextos. João Pessoa, Brasil.

Language Skills

Language	Speaking	Reading	Writing
English	Excellent	Excellent	Excellent
French	Basic	Excellent	Average
Spanish	Basic	Excellent	Basic
Portuguese:	Native		

Other Relevant Skills

Statistical Skills	SPSS: Excellent AMOS: Excellent STATISTICA: Excellent
Computer Skills	Research Tools [E-Prime]: Good Microsoft Office: Excellent Other Software's [Corel Draw; Adobe; etc]: Good